



|  | EXEMPLE                         | DAY1 | DAY 2  | DAY3 | DAY 4 | DÅY 5 | DAY 6 | DAY 7                  |
|--|---------------------------------|------|--|------|-------|-------|-------|------------------------|
| Last night, how many awakenings were reported  | 2                               |      |  |      |       |       |       |                        |
| and approximately <b>how long did they last</b> ? (The awakenings reported are those that required your intervention to help your child get back to sleep)   | 10 min<br>15 min                |      |  |      |       |       |       |                        |
| Wake-up time?  | 7h15                            |      |  |      |       |       |       |                        |
| For each nap,<br>note the time? and how long it lasts?   | 9 h 15 > 1h30<br>13 h > 2h      |      |  |      |       |       |       |                        |
| Bedtime?   | 20 h                            |      |  |      |       |       |       |                        |
| Also note the <b>time your child falls asleep</b> , if it is different from bedtime.  (This allows you to see if the time to fall asleep varies when your child falls asleep independently)  | 20 h 20                         |      |  |      |       |       |       |                        |
| In minutes, estimate the <b>time it takes to fall asleep</b> ?   | 20 min                          |      |  |      |       |       |       |                        |
| How did the routine go?  Note whether you were unable to complete the routine or, on the contrary, whether the 15 minutes before bed went "like clockwork".  How did the day go?   |                                 |      |  |      |       |       |       |                        |
| How would you rate your child's general condition? As usual? More agitated? Angrier? Tired?  |                                 |      |  |      |       |       |       |                        |
| OTHER sleep facilitators or disruptors: Note, for example:   |                                 |      |  |      |       |       |       |                        |
| <ul> <li>★ Have there been any conflicts or events that could stress the child or make him more emotional?</li> <li>★ Did he/she sleep in his/her own bed or was he/she visiting? Any other changes in sleeping other changes in sleeping</li> </ul> |                                 |      |  |      |       |       |       |                        |
| # Has your child been exposed to a screen less than an hour before bedtime?  arrangements (i.e.: feeling of security, warmer place, etc.)?  **Snoring? Breathing with mouth  |                                 |      |  |      |       |       |       |                        |
| ★ Did he/she play outside or get a     "dose" of sunshine today ?      ★ Sleep terrors? Nightmares?  |                                 |      |  |      |       |       |       |                        |
| ★ Is he/she sick? Cold? Fever? Etc. ★ Any other observations you   |                                 |      |  |      |       |       |       |                        |
| ★ Has he/she taken any prescription or over-the-counter medication that might affect sleep (positively or negatively)? deem relevant to your child's personal needs.   |                                 |      |  |      |       |       |       |                        |
|  |                                 |      |  |      |       |       |       |                        |
|  | Maria and Carlotte and Carlotte |      | MARKET STATE OF THE STATE OF TH |      |       |       |       | NAME OF TAXABLE PARTY. |